



PRIDE AND PREPOSITIONS

# What's on the MENU?



**RESTAURANT NAME**

**MENU**

**FRIDAY HAPPY HOUR**

**MAIN DISHES**

- Dish name \$10
- Dish name \$12
- Dish name \$15
- Dish name \$17

**HOUSE SPECIALS**

- Dish name \$10
- Dish name \$12
- Dish name \$15
- Dish name \$17

**DESSERTS & CAKES**

- Dish name \$10
- Dish name \$12
- Dish name \$15
- Dish name \$17

**STARTERS**

- Dish name \$10
- Dish name \$12
- Dish name \$15
- Dish name \$17

**SIDES & SALADS**

- Dish name \$10
- Dish name \$12
- Dish name \$15
- Dish name \$17

**HOT DRINKS**

- Dish name \$10
- Dish name \$12
- Dish name \$15
- Dish name \$17

**COLD DRINKS**

- Dish name \$10
- Dish name \$12
- Dish name \$15
- Dish name \$17

# Grammar Project

· PARTS OF SPEECH ·

Name \_\_\_\_\_

Hour \_\_\_\_\_

Date \_\_\_\_\_

# What's on the Menu?

Restaurant owners must use specific and vivid nouns, adjectives, adverbs, verbs, and prepositional phrases to appeal to their customers' senses and make them want to order food from their restaurant. Your mission is to create the most interesting, delicious, scrumptious, mouth-watering, tantalizing, colorful, tasteful, tempting restaurant menu you can imagine! Try creating a menu for a specific type of restaurant. Ideas to consider include a pancake/waffle house, pizza place, ice cream parlor, sandwich shop, coffee shop, steak house, seafood restaurant, etc. You must complete each of the following items:

1. Design a colorful, interesting cover with the name of your restaurant and a picture.
2. Create at least TEN food items to put on your menu. Think about how you will name each item. What sounds more appetizing and is easier to imagine: "chicken" or "rosemary grilled chicken breast"?
3. Include a realistic price and short description for each item.
4. Separate your menu into different categories such as Appetizers, Soup of the Day, Salads, Entrees, Side Orders, Beverages, Desserts, Specials, etc.
5. Once you are finished, neatly underline exactly TEN different adjectives in *red*.

**Example:**

Homemade Breadsticks \$3.75

Five generously-sized breadsticks brushed lightly with butter and sprinkled with garlic

6. Neatly underline exactly TEN different nouns in *yellow*.

**Example:**

Homemade Breadsticks \$3.75

Five generously-sized breadsticks brushed lightly with butter and sprinkled with garlic

7. Neatly underline exactly THREE different verbs in *green*.

**Example:**

Homemade Breadsticks \$3.75

Five generously-sized breadsticks brushed lightly with butter and sprinkled with garlic

8. Neatly underline exactly THREE different adverbs in *blue*.

**Example:**

Homemade Breadsticks \$3.75

Five generously-sized breadsticks brushed lightly with butter and sprinkled with garlic

9. Neatly underline exactly THREE different prepositional phrases in *brown*.

**Example:**

Homemade Breadsticks \$3.75

Five generously-sized breadsticks brushed lightly with butter and sprinkled with garlic

\*Do NOT underline more than the specified number for each part of speech.



# Menu Planning Guide

What kind of restaurant have you chosen?

What is your restaurant's name?

What categories will be on your food menu (Appetizers, Soup of the Day, Salads, Entrees, Side Orders, Beverages, Desserts, Specials, etc.)?

What TEN (or more) food items will you include? List the price for each.

1. Price \_\_\_\_\_

2. Price \_\_\_\_\_

3. Price \_\_\_\_\_

4. Price \_\_\_\_\_

5. Price \_\_\_\_\_

6. Price \_\_\_\_\_

7. Price \_\_\_\_\_

8. Price \_\_\_\_\_

9. Price \_\_\_\_\_

10. Price \_\_\_\_\_

Any others?

## Menu Project Rubric

REQUIREMENTS:	4	3	2	1
<b>Restaurant Name</b> _____	The restaurant name is original and creative. It fits the style of food served on the menu.	The restaurant name fits the style of food served on the menu.	The restaurant name needs some revision to fit with the menu.	No restaurant name is present.
<b>Item names and descriptions</b> _____	<ul style="list-style-type: none"> <li>▪ 10 items and descriptions are on the menu</li> <li>▪ Each item has a creative and original name</li> <li>▪ Each item has a fitting description IN THE STUDENT'S OWN WORDS</li> <li>▪ Item names and descriptions make the food sound appealing to customers</li> </ul>	One of the requirements from the list is either lacking in quality or missing.	Two of the requirements from the list is either lacking in quality or missing.	Three or more of the requirements from the list is either lacking in quality or missing.
<b>Adjectives</b> _____	9-10 different adjectives are properly identified	7-8 different adjectives are properly identified.	5-6 different adjectives are properly identified.	0-4 different adjectives are properly identified.
<b>Nouns</b> _____	9-10 different nouns are properly identified	7-8 different nouns are properly identified.	5-6 different nouns are properly identified.	0-4 different nouns are properly identified.
<b>Verbs</b> _____	3 different verbs are properly identified	2 different verbs are properly identified.	1 verb is properly identified.	NO verbs are properly identified.
<b>Adverbs</b> _____	3 different adverbs are properly identified	2 different adverbs are properly identified.	1 adverb is properly identified.	NO adverbs are properly identified.
<b>Prepositional Phrases</b> _____	3 different prepositional phrases are properly identified	2 different prepositional phrases are properly identified.	1 prepositional phrase is properly identified.	NO prepositional phrases are properly identified.
<b>Conventions</b> <i>(Spelling, Grammar, and Punctuation)</i> _____	0-2 errors	3-5 errors	6-8 errors	9 or more errors
<b>Presentation</b> _____	<b>Overall menu:</b> <ul style="list-style-type: none"> <li>▪ Is neatly put together</li> <li>▪ Is colorful</li> <li>▪ Is interesting and stimulating to look at</li> <li>▪ Uses pictures when appropriate</li> </ul>	One of the requirements from the list is either lacking in quality or missing.	Two of the requirements from the list is either lacking in quality or missing.	Three or more of the requirements from the list is either lacking in quality or missing.

\_\_\_\_\_/36 = \_\_\_\_\_%

Teacher Comments:



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