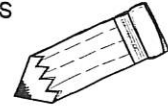


Name \_\_\_\_\_

Date \_\_\_\_\_

# Figurative Language in Literature

Use this sheet to record figurative language you find as you read.



Book/Poem Title \_\_\_\_\_ Author \_\_\_\_\_

simile  metaphor  idiom  hyperbole  personification  alliteration

Text: \_\_\_\_\_

Page # \_\_\_\_\_

simile  metaphor  idiom  hyperbole  personification  alliteration

Text: \_\_\_\_\_

Page # \_\_\_\_\_

simile  metaphor  idiom  hyperbole  personification  alliteration

Text: \_\_\_\_\_

Page # \_\_\_\_\_

simile  metaphor  idiom  hyperbole  personification  alliteration

Text: \_\_\_\_\_

Page # \_\_\_\_\_

simile  metaphor  idiom  hyperbole  personification  alliteration

Text: \_\_\_\_\_

Page # \_\_\_\_\_

simile  metaphor  idiom  hyperbole  personification  alliteration

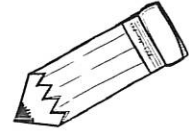
Text: \_\_\_\_\_

Page # \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Figurative Language Outside



You will need to go on a walk for this activity. Take this paper and a pencil along with a clipboard if you have one. Try to write an original sentence for each figure of speech about what you observe around you.

Simile

Metaphor

Hyperbole

Personification

Alliteration

Onomatopoeia

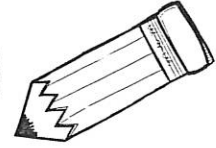
Your choice

Your choice

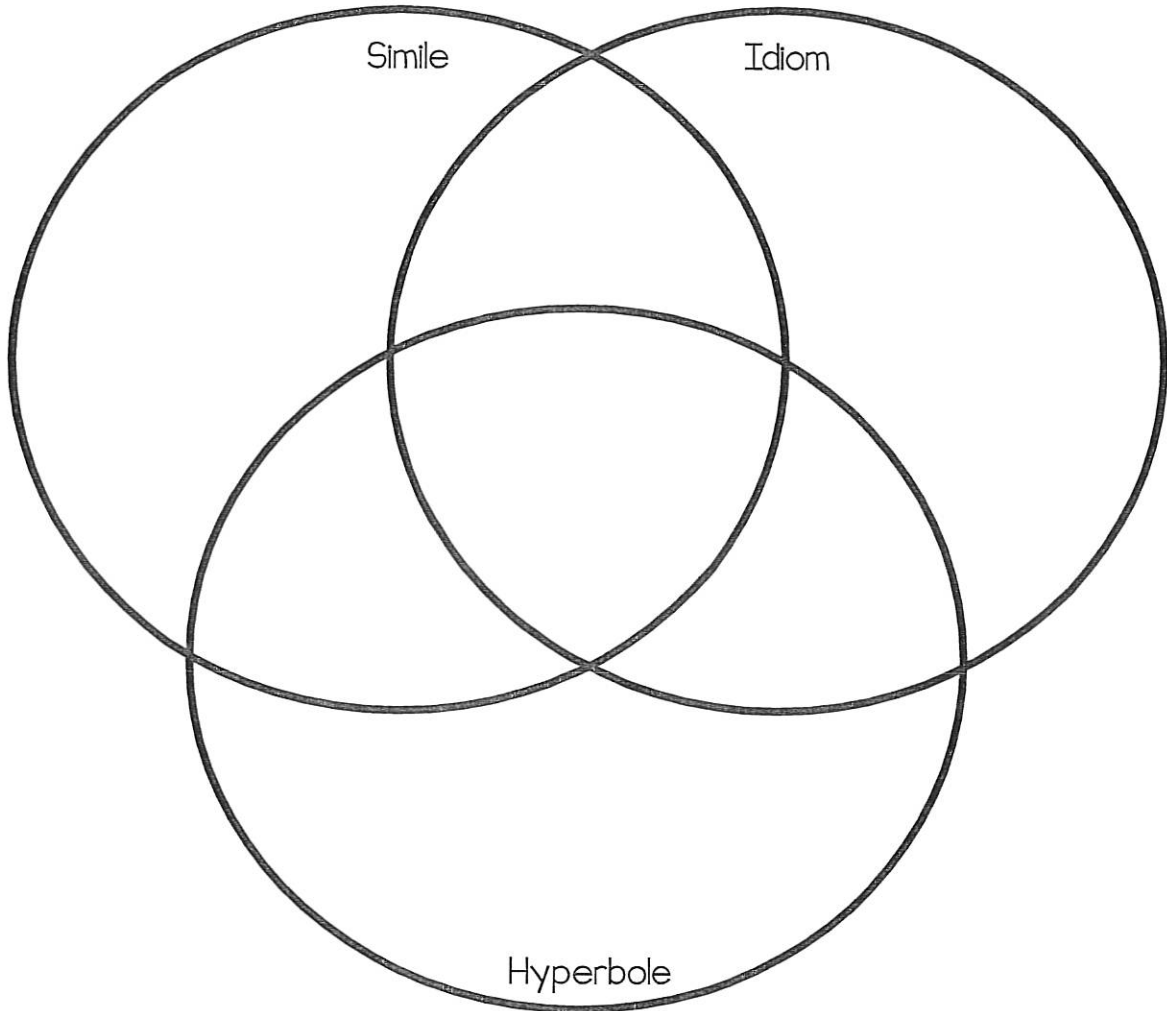
Name \_\_\_\_\_

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# Figurative Language Venn Diagram



Write the number for each figure of speech in the correct place in the Venn Diagram.

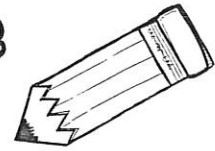


1. Her voice was as loud as a siren.
2. His eyes were as black as coal.
3. You are skating on thin ice.
4. Grandpa is as blind as a bat.
5. I am so hungry I could eat a horse.
6. She has a heart of gold.
7. Jake can run as fast as a race car.
8. Her skin was as soft as silk.
9. They are like two peas in a pod.
10. Sarah is as light as a feather.
11. Don't cry over spilt milk.
12. I have done it a million times.

Name \_\_\_\_\_

Date \_\_\_\_\_

# Figurative Language Challenge



A. How many can you do?

1. Write an idiom which is also a metaphor. \_\_\_\_\_

\_\_\_\_\_

2. Write a simile that contains an onomatopoeia. \_\_\_\_\_

\_\_\_\_\_

3. Write a sentence that contains both personification and simile. \_\_\_\_\_

\_\_\_\_\_

4. Write an alliterative sentence that includes at least one onomatopoeia. \_\_\_\_\_

\_\_\_\_\_

5. Write a simile that also contains hyperbole. \_\_\_\_\_

\_\_\_\_\_

6. Write a sentence about an animal that contains both alliteration and hyperbole.

\_\_\_\_\_

\_\_\_\_\_

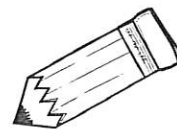
B. Illustrate your two favorite sentences.

Two identical empty rectangular boxes with rounded corners and a decorative border. Each box is intended for a student to draw an illustration related to one of their favorite sentences from the challenge.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Figurative Language Practice



A. Create a sentence about a tree for each type of figurative language.

1. simile \_\_\_\_\_
2. metaphor \_\_\_\_\_
3. hyperbole \_\_\_\_\_
4. personification \_\_\_\_\_
5. alliteration \_\_\_\_\_

B. Create a sentence about a cat for each type of figurative language.

1. simile \_\_\_\_\_
2. Idiom \_\_\_\_\_
3. hyperbole \_\_\_\_\_
4. onomatopoeia \_\_\_\_\_
5. alliteration \_\_\_\_\_

C. Create a sentence about a clock for each type of figurative language.

1. simile \_\_\_\_\_
2. metaphor \_\_\_\_\_
3. personification \_\_\_\_\_
4. onomatopoeia \_\_\_\_\_
5. alliteration \_\_\_\_\_

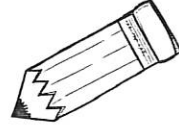
D. Create a sentence about yourself for each type of figurative language.

1. simile \_\_\_\_\_
2. metaphor \_\_\_\_\_
3. hyperbole \_\_\_\_\_
4. onomatopoeia \_\_\_\_\_
5. alliteration \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Finish the Alliteration



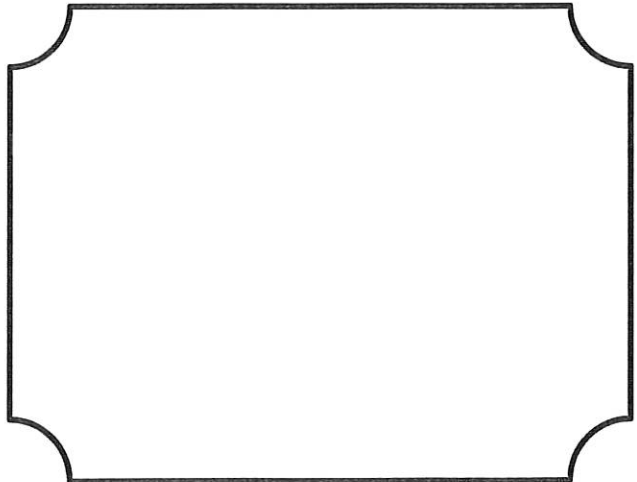
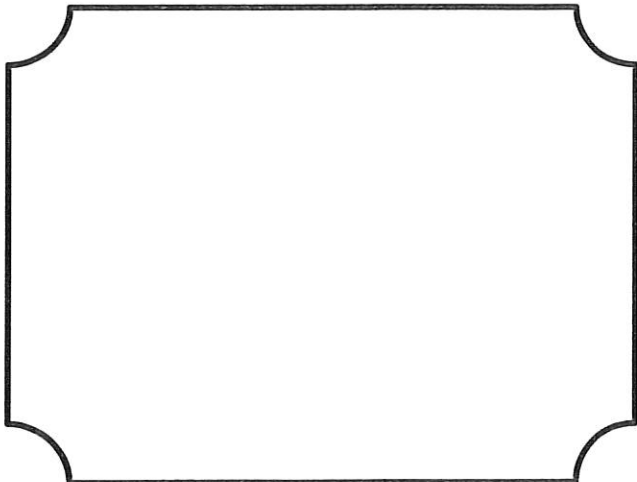
Alliteration is when the beginning sound of a word is repeated two or more times in a phrase or sentence.

**Example:** Gloria gathered great globs of glue.

A. Finish each of these alliterative sentences.

1. Ben bought \_\_\_\_\_
2. Little Lucy likes \_\_\_\_\_
3. Pricilla put \_\_\_\_\_
4. The dog dug \_\_\_\_\_
5. Cousin Cory couldn't \_\_\_\_\_
6. My mother \_\_\_\_\_
7. The wild wolf \_\_\_\_\_
8. Susie and Steve \_\_\_\_\_
9. Two turtles \_\_\_\_\_
10. The cute kitten \_\_\_\_\_

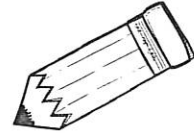
B. Illustrate two of your alliterations.



Name \_\_\_\_\_

Date \_\_\_\_\_

# What is Alliteration?



Alliteration is when the beginning sound of a word is repeated two or more times in a phrase or sentence.

## Examples:



Tommy took two tomatoes. Please pass the plate. beautiful, blue butterflies

Use at least three words from each box to create an alliterative sentence (you can use other words too).

1.

sauce, slipped, sorry  
said, Sam, saw, some

---

---

2.

planted, pot, petunias,  
pretty, Paul, picked

---

---

3.

lizards, lazy, limply,  
lumps, like, laying, live

---

---

4.

wondered, we, which,  
what, Wanda, would

---

---

5.

Cory, crabs, kept,  
cove, catching, kid

---

---

6.

cheddar, choked,  
cheap, cheese, Chad

---

---

7.

don't, ducks, day,  
during dirty, dally, dip

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---

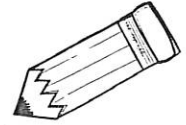




Name \_\_\_\_\_

Date \_\_\_\_\_

# Onomatopoeia Brainstorm



A. Write as many things as you can think of that could make each sound.

Pop

---

---

---

---

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---

---

---

Rattle

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---

---

---

---

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---

---

Thump

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---

---

---

---

---

---

---

Crunch

---

---

---

---

---

---

---

---

B. Use each word in a sentence.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Onomatopoeia Practice



An Onomatopoeia is a word that sounds like its meaning.

**Examples:**

*creak*

*splat*

*buzz*

*rustle*

*splash*

*squish*

A. Write an onomatopoeia for each of these sounds.

1. A snake \_\_\_\_\_
2. A campfire \_\_\_\_\_
3. A branch breaking \_\_\_\_\_
4. A dropped tomato \_\_\_\_\_
5. A bell \_\_\_\_\_
6. A person laughing \_\_\_\_\_
7. A door opening \_\_\_\_\_
8. Cars colliding \_\_\_\_\_
9. A loud water fall \_\_\_\_\_

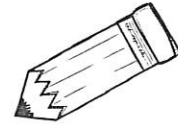
B. Choose three onomatopoeias from above and use each one in a sentence.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# What is Onomatopoeia?



An Onomatopoeia is a word that sounds like its meaning.

## Examples:

<i>creak</i>	<i>buzz</i>	<i>splash</i>	<i>cackle</i>	<i>vroom</i>	<i>ding</i>
<i>splat</i>	<i>rustle</i>	<i>squish</i>	<i>plink</i>	<i>hiss</i>	<i>pop</i>

A. Underline the onomatopoeia in each sentence.

1. The dishes crashed to the floor.
2. The motor was humming all night.
3. Jake sniffled all day long.
4. We could hear the chicks peeping.
5. The door creaked as I opened it.
6. It is bad manners to slurp your soup.

B. Fill in each blank with an onomatopoeia from the box.

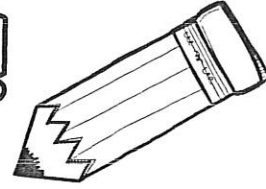
honking	splash	zip	sizzling	pop
crunchy	sloshed	buzzing	clapped	rustling

1. The honey bees were \_\_\_\_\_ around the hive.
2. If you \_\_\_\_\_ your balloon, I will not buy you another one.
3. I eat a \_\_\_\_\_ red apple every day with my lunch.
4. We all \_\_\_\_\_ our hands in time to the music.
5. The big rock landed with a \_\_\_\_\_ in the lake.
6. Can you hear the leaves \_\_\_\_\_ in the wind?
7. There is bread in the toaster and bacon \_\_\_\_\_ on the stove.
8. The taxi driver would not stop \_\_\_\_\_ his horn.
9. The coffee \_\_\_\_\_ over the rim of the cup.
10. Remember to \_\_\_\_\_ up your jacket before you go outside.

Name \_\_\_\_\_

Date \_\_\_\_\_

# Personify It!



Write a sentence personifying each of these things.

1. A snowflake \_\_\_\_\_  
\_\_\_\_\_

2. An old computer \_\_\_\_\_  
\_\_\_\_\_

3. Letters in a mailbox \_\_\_\_\_  
\_\_\_\_\_

4. A pencil \_\_\_\_\_  
\_\_\_\_\_

5. An empty potato chip bag \_\_\_\_\_  
\_\_\_\_\_

6. A blossoming flower \_\_\_\_\_  
\_\_\_\_\_

7. An apple tree \_\_\_\_\_  
\_\_\_\_\_

8. A hammer \_\_\_\_\_  
\_\_\_\_\_

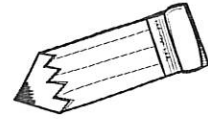
★ Put a star next to your favorite sentence.



Name \_\_\_\_\_

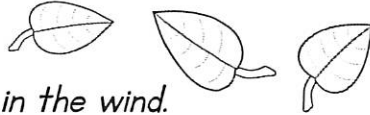
Date \_\_\_\_\_

# What is Personification?



Personification is giving human qualities (actions, feelings, thoughts) to nonhuman objects.

**Examples:**



*The leaves danced in the wind.*

*The toys dreaded playtime at the daycare.*

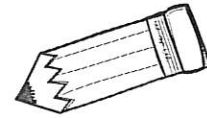
Circle the object that is being personified in each statement. Then underline the word or words that show the human quality that the object has been given.

1. The wilted flowers begged for water.
2. The nail waited in fear for the next blow.
3. The tired old shoes wanted only to rest in the closet.
4. The ripe, red strawberries smiled up at me from their bowl.
5. The earth felt she had nothing left to give.
6. The bells sang as our sled sped over the hills.
7. The cold snowflakes kissed our cheeks.
8. The old tree waited patiently for spring to return again.
9. The car raced triumphantly across the finish line.
10. The forest loved even the smallest of the animals.
11. The playful waves tickled our toes.
12. The lonely teddy bear sat on the shelf, wondering if anyone would buy him.
13. The crayons waited eagerly, hoping Jenny would use them again.
14. Each night my pillows welcome me into bed.
15. The cruel wind robbed the poor tree of its last few leaves.
16. The cookies called the hungry children to the table.
17. The angry ball was determined to knock down all ten pins.
18. The foolish pins taunted the ball as it rolled toward them.

Name \_\_\_\_\_

Date \_\_\_\_\_

# Make it Hyperbole



Hyperbole is when a statement is exaggerated to make a point.

**Examples:**

*Even a baby could pass that test.*

*I've asked you to stop a million times!*

Rewrite each statement using hyperbole. Remember, if it could really happen, it is not hyperbole. Use your imagination!

1. The bag was very heavy. \_\_\_\_\_  
\_\_\_\_\_

2. The man was very mean. \_\_\_\_\_  
\_\_\_\_\_

3. It took me a long time to do my homework. \_\_\_\_\_  
\_\_\_\_\_

4. The line was really long. \_\_\_\_\_  
\_\_\_\_\_

5. Her feet were really big. \_\_\_\_\_  
\_\_\_\_\_

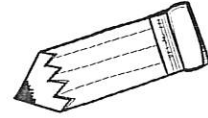
6. Our car is very old. \_\_\_\_\_  
\_\_\_\_\_

7. It was very hot outside today. \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Finish the Hyperbole



Hyperbole is when a statement is exaggerated to make a point.

**Examples:**

*Her brain is the size of a pea.*

*I am dying to see that new movie!*

A. Finish each hyperbole. Remember, if it could really happen, it is not hyperbole. Use your imagination!

1. I am so hungry! I could eat \_\_\_\_\_
2. The bus was late again. We waited \_\_\_\_\_
3. The music was so loud that \_\_\_\_\_
4. The snow was so deep that \_\_\_\_\_
5. I hate spiders. Whenever I see one I \_\_\_\_\_
6. It was so cold that \_\_\_\_\_
7. His ears were so big! They \_\_\_\_\_
8. That man is so big he \_\_\_\_\_

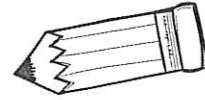
B. Illustrate one of your hyperboles.



Name \_\_\_\_\_

Date \_\_\_\_\_

# What is Hyperbole?



Hyperbole (pronounced: hi-per-boe-lee) is when a statement is exaggerated to make a point.

Examples:

*I called you a million times.*

*That pizza is bigger than Texas!*



*I will die of embarrassment.*

*He is older than the hills.*



A. Read each statement. Write an "H" if the statement is a hyperbole. Write an "N" if the statement is not a hyperbole. Remember, if it could really happen it is not hyperbole.

1. \_\_\_\_\_ My Dad's snoring is louder than a freight train.
2. \_\_\_\_\_ Jessica's smile was a mile wide.
3. \_\_\_\_\_ Jason stayed up all night reading his new book.
4. \_\_\_\_\_ I have a million things to do today.
5. \_\_\_\_\_ The grizzly bear was as big as a mountain.
6. \_\_\_\_\_ It took me a hundred years to do my homework.
7. \_\_\_\_\_ I could eat a million of grandma's chocolate chip cookies
8. \_\_\_\_\_ He is the tallest man I have ever seen.
9. \_\_\_\_\_ The movie was so sad that I cried an ocean of tears.
10. \_\_\_\_\_ My cat is really fat.

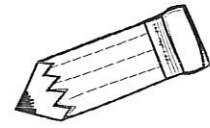
B. Underline the hyperbolic statements in this paragraph.

We went on a hike in the woods yesterday. We had to carry our lunch along with a lot of water, so my backpack weighed a ton! We walked for about a million miles before we got to the water-fall where we were eating lunch. My lunch was pretty good except that the bread in my sandwich was so stale I nearly broke my teeth biting into it. On the way back I got bitten by about a million mosquitoes. By the time we got home I was so tired that I slept for a week!

Name \_\_\_\_\_

Date \_\_\_\_\_

# Animal Idiom Bingo



Complete each idiom with an animal from the Bingo card. Cross off each animal when you use it. Then circle the five in a row Bingo.

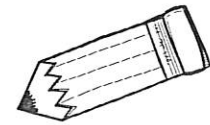
BINGO				
monkeys	clam	horse	ladybug	wolf
rat	ants	chicken	fly	sheep
cow	fish	free	goose	mouse
dog	snake	bee	giraffe	bird
bat	fox	lion	pigs	cat

- copy \_\_\_\_\_
- in the \_\_\_\_\_ house
- \_\_\_\_\_ in sheep's clothing
- \_\_\_\_\_ in your pants
- A little \_\_\_\_\_ told me
- \_\_\_\_\_ out of water
- sly as a \_\_\_\_\_
- get off your high \_\_\_\_\_
- wouldn't hurt a \_\_\_\_\_
- barrel of \_\_\_\_\_
- when \_\_\_\_\_ fly
- wild \_\_\_\_\_ chase
- \_\_\_\_\_ in your bonnet
- smell a \_\_\_\_\_
- black \_\_\_\_\_
- blind as a \_\_\_\_\_
- \_\_\_\_\_ in the grass
- happy as a \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Idiom Body Parts



Complete each idiom with a different body part from the box.

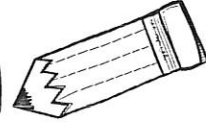
face	tongue	eye	leg	nose	heart
shoulder	hand	arm	brains	neck	fingers
feet	mouth	tooth	thumb	ears	head

1. Kenny likes candy. He has a sweet \_\_\_\_\_.
2. She doesn't mean it, she is just pulling your \_\_\_\_\_.
3. Catching the bus is a pain in the \_\_\_\_\_.
4. I need some help. Can you give me a \_\_\_\_\_.
5. I am a horrible dancer, I have two left \_\_\_\_\_.
6. Lucy is so sweet! She has a \_\_\_\_\_ of gold.
7. I have so much to do! I am in over my \_\_\_\_\_!
8. Andrew would give his right \_\_\_\_\_ for a new bike.
9. Susie tried to keep a straight \_\_\_\_\_ during the silly story.
10. Jenny loves plants. She has a green \_\_\_\_\_.
11. That boy has a chip on his \_\_\_\_\_.
12. You took the words right out of my \_\_\_\_\_!
13. Stay out of trouble and keep your \_\_\_\_\_ clean.
14. She is the apple of her father's \_\_\_\_\_.
15. She works her \_\_\_\_\_ to the bone at that job.
16. His name is on the tip of my \_\_\_\_\_.
17. That news is music to my \_\_\_\_\_.
18. Tom was the \_\_\_\_\_ behind that idea.

Name \_\_\_\_\_

Date \_\_\_\_\_

# Draw that Idiom



An idiom is a well-known phrase that means something different than what the words seem to mean.

Draw a silly picture of what the idiom seems to mean. Then write what it really means on the lines below your picture.

raining cats and dogs

---

---

when pigs fly

---

---

zip your lip

---

---

give me a hand

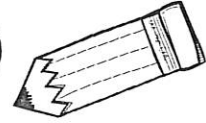
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Name \_\_\_\_\_

Date \_\_\_\_\_

# What are Idioms?

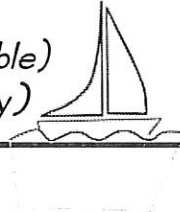


An idiom is a well-known phrase that means something different than what the words seem to mean.

**Examples:**

*Don't rock the boat. (don't make trouble)*

*That was a piece of cake. (it was easy)*



*Lend me your ears. (listen to me)*

*I'm on the fence. (I can't decide)*

A. Write the letter that matches the meaning for each idiom.

1. \_\_\_\_\_put your foot in your mouth

2. \_\_\_\_\_pulling your leg

3. \_\_\_\_\_all in the same boat

4. \_\_\_\_\_my hands are tied

5. \_\_\_\_\_let the cat out of the bag

6. \_\_\_\_\_on pins and needles

7. \_\_\_\_\_the ball is in your court

8. \_\_\_\_\_tie the knot

9. \_\_\_\_\_under the weather

10. \_\_\_\_\_water under the bridge

A. It is your decision

B. tell a secret

C. get married

D. tricking you

E. it is over and done with

F. not feeling well

G. say something foolish

H. I can't do anything about it

I. nervous

J. all in the same situation

B. Choose two idioms from above to use in sentences. Underline the idioms.

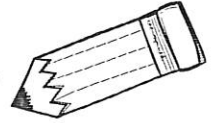
1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Simile & Metaphors in Literature



Use this chart to record similes and metaphors that you find in the book or poem that you are reading.

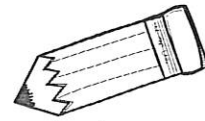
Book/Poem Title \_\_\_\_\_ Author \_\_\_\_\_

S or M	Text	Page #	Two things being compared	What they have in common

Name \_\_\_\_\_

Date \_\_\_\_\_

# Simile or Metaphor?



Write "S" if the sentence is a simile. Write "M" if it is a metaphor.  
Write "N" if the sentence is neither a simile or a metaphor.

1. \_\_\_\_\_ Talia's eyes were as bright as the sun.
2. \_\_\_\_\_ Dad was like a big teddy bear.
3. \_\_\_\_\_ Sandy is a silly monkey.
4. \_\_\_\_\_ Kelly's eyes are a beautiful shade of green.
5. \_\_\_\_\_ The train station was a zool
6. \_\_\_\_\_ The fire was as warm as a crackling fire.
7. \_\_\_\_\_ The teacher's voice was like thunder.
8. \_\_\_\_\_ The children were as quiet as mice.
9. \_\_\_\_\_ The children were louder than the adults.
10. \_\_\_\_\_ His feet were like blocks of ice.
11. \_\_\_\_\_ My math book is as heavy as my history book.
12. \_\_\_\_\_ Jake's bedroom is a disaster area.
13. \_\_\_\_\_ The street was as hot as a stove.
14. \_\_\_\_\_ That car is as red as a cherry.
15. \_\_\_\_\_ The nail is hard and shiny.
16. \_\_\_\_\_ Jessica's tears were a river flowing down her face.
17. \_\_\_\_\_ The rainforest was a sauna.
18. \_\_\_\_\_ The cat was like coal because they are both black.
19. \_\_\_\_\_ Grandma's afghan was a rainbow.
20. \_\_\_\_\_ Jody raced to the car as quick as lightning.
21. \_\_\_\_\_ Mr. Jenkin's hat was as flat as a pancake after I sat on it.
22. \_\_\_\_\_ I want some cake too! You are such a hog!
23. \_\_\_\_\_ Doing this worksheet was exactly like riding on a rollercoaster!

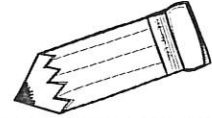
*Remember:  
both similes and  
metaphors are used to  
compare two things  
that are not alike in  
most ways, but are  
similar in one  
important way.*

*A simile uses the  
words "as" or "like" a  
metaphor does not use  
these words.*

Name \_\_\_\_\_

Date \_\_\_\_\_

# Verb-Based Metaphors



In some metaphors, the verb in the sentence makes the metaphor rather than the noun. In these types of metaphors, the verb is not meant to be taken literally.

## Examples:

Will was burning with anger. (*Will was not really burning, he was just very angry*)

Jade's heart is breaking. (*Jade's heart is not actually breaking, she is just very sad*)

Underline the verb that forms the metaphor in each sentence. Then tell what the metaphor means.

Example: Lisa smashed the competition. *Lisa was much better than her competitors.*

1. Carla's head was spinning with ideas. \_\_\_\_\_  
\_\_\_\_\_

2. Maria blossomed at her new school. \_\_\_\_\_  
\_\_\_\_\_

3. Andrew changed his mind again. \_\_\_\_\_  
\_\_\_\_\_

4. Tony marched to the front of the room. \_\_\_\_\_  
\_\_\_\_\_

5. Joanie threw herself into her work. \_\_\_\_\_  
\_\_\_\_\_

6. Sonya was crushed by the news. \_\_\_\_\_  
\_\_\_\_\_

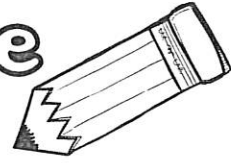
7. Amber dropped all her old friends. \_\_\_\_\_  
\_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

# Metaphor Practice



A. Use words from the box to complete each metaphor.

sandpaper

snake

breeze

bull

jello

glass

bell

music

volcano

rock

oven

diamonds

1. Emily's eyes were sparkling \_\_\_\_\_.
2. Allan is so sneaky. He is a \_\_\_\_\_.
3. There was not even a ripple on the lake. The water was \_\_\_\_\_.
4. After being parked in the sun all day, our car was an \_\_\_\_\_.
5. We can always depend on Uncle James. He is a \_\_\_\_\_.
6. He was so angry. He was a \_\_\_\_\_ ready to erupt.
7. Her laugh was a tinkling \_\_\_\_\_.
8. She could barely stand. Her legs were \_\_\_\_\_.
9. Dad forgot to shave today and his face is \_\_\_\_\_.
10. His voice was \_\_\_\_\_ to my ears.
11. The test was so easy! It was a \_\_\_\_\_.
12. Cody was a charging \_\_\_\_\_ on the football field.

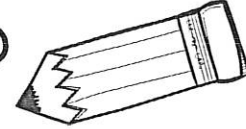
**B. Now try writing your own metaphors.**

1. Write a metaphor about someone who is very stubborn. \_\_\_\_\_  
\_\_\_\_\_
2. Write a metaphor about someone who is very slow. \_\_\_\_\_  
\_\_\_\_\_
3. Write a metaphor about someone's hair. \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

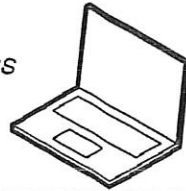
# What are Metaphors?



Metaphors are used to compare two things that are different in most ways but are the same in one, important way. A metaphor states that one thing **is** something else. Unlike a simile, the words "as" and "like" are not included.

## Examples:

*Jake is a wizard with computers  
(Jake is not a real wizard, he is  
just good with computers.)*



*Lucy's room is a pigsty  
(The room is not an actual pigsty,  
it is just a really messy.)*

Tell what each metaphor means.

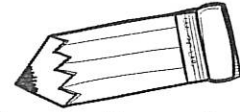
**Example:** Amy's tears were a river. Amy cried a lot.

1. Dad is a bear in the morning. \_\_\_\_\_
2. My brother is a night owl. \_\_\_\_\_
3. The nurse was an angel. \_\_\_\_\_
4. Kenny is such a pig. \_\_\_\_\_
5. Our computer is a dinosaur. \_\_\_\_\_
6. Marcus is a walking encyclopedia. \_\_\_\_\_
7. The clouds were marshmallows in the sky. \_\_\_\_\_
8. Justin's fingers were icicles. \_\_\_\_\_
9. Mandy's hair is a rat's nest. \_\_\_\_\_
10. Grandma's pie is a slice of heaven. \_\_\_\_\_
11. She was a ticking time bomb. \_\_\_\_\_
12. Her teeth were pearls. \_\_\_\_\_
13. The lake was a mirror. \_\_\_\_\_
14. The car was an oven. \_\_\_\_\_
15. My uncle is such a packrat. \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Similes Mix & Match



A. Create six similes by matching the beginning from the first box to the end in the second box. Make sure your similes make sense!

Katie's raincoat

The angry dragon

The little boy

The country road

The old car

My aunt Tilly

Is as twisted as a pretzel.

was as frightened as a rabbit.

Is as dented as a piñata.

Is as sweet as sugar.

Is as yellow as a lemon.

was as big as a house.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

B. Now write six more similes, but this time mix up the parts to make silly similes.

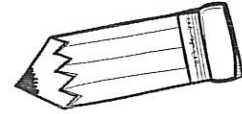
Example: Katie's raincoat was as frightened as a rabbit.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Writing Similes



## Simile examples:

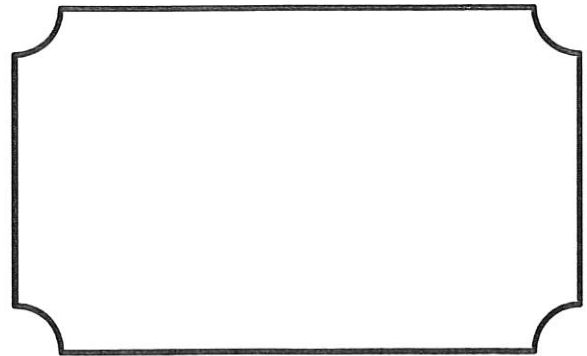
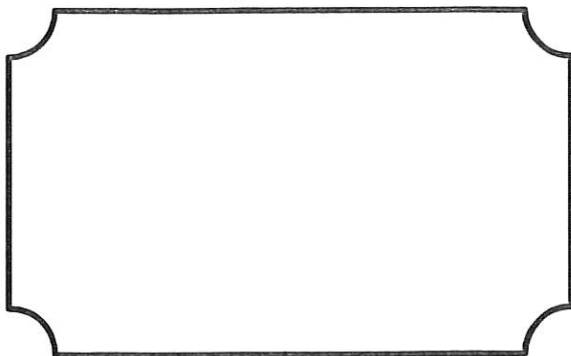
*The car seat was as hot as a frying pan.*      *The week-old bread was like a rock.*

➔ Remember, a simile must contain the word "as" or "like."

A. Write a simile about each of the things listed below. Your simile does not have to contain those exact words. For example, for the beach, you could write a simile about sand, water, beach towels, shells etc.

1. a kitten \_\_\_\_\_
2. a book \_\_\_\_\_
3. a chicken \_\_\_\_\_
4. a yummy dessert \_\_\_\_\_
5. something beautiful \_\_\_\_\_
6. your shoes \_\_\_\_\_
7. a mountain \_\_\_\_\_
8. the beach \_\_\_\_\_
9. something hot \_\_\_\_\_
10. a large animal \_\_\_\_\_
11. something disgusting \_\_\_\_\_
12. someone you love \_\_\_\_\_

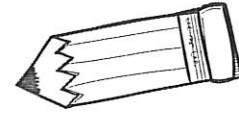
B. Illustrate two of your similes.



Name \_\_\_\_\_

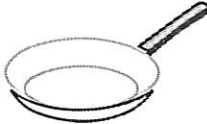
Date \_\_\_\_\_

# Complete the Simile



## Simile examples:

*The car seat was as hot as a frying pan.*



*The week-old bread was like a rock.*



### A. Finish each simile.

1. The kitten's teeth were as sharp as \_\_\_\_\_.
2. Tanya's eyes were as blue as \_\_\_\_\_.
3. The cookies were hard like \_\_\_\_\_.
4. Sally's hands were as sticky as \_\_\_\_\_.
5. Jason's hands were as dirty as \_\_\_\_\_.
6. The children were quiet like \_\_\_\_\_.
7. The quilt was as colorful as \_\_\_\_\_.
8. Her face was as pale as \_\_\_\_\_.

Illustrate  
one of your similes

### B. Use the two words in parentheses to make up your own similes. Remember to be sure your similes include either the word "as" or "like."

1. (cave, dark) \_\_\_\_\_
2. (boy, mean) \_\_\_\_\_
3. (eyes, glittered) \_\_\_\_\_
4. (children, loud) \_\_\_\_\_
5. (girl, silly) \_\_\_\_\_
6. (socks, smelled) \_\_\_\_\_

### C. Write a simile about yourself.

\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# What are Similes?



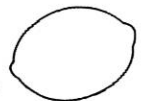
Similes are used to compare two things that are different in most ways but are the same in one, important way. The words "like" and "as" are used to compare the two things. Authors use similes to make their writing more interesting and descriptive.

Examples:

Lucy sings like a bird.



Sam's raincoat was as yellow as a lemon.



A. Read each simile. Then write the two words that are being compared in the blanks.

1. Maria was as graceful as a swan. \_\_\_\_\_ to \_\_\_\_\_
2. Lara's lips were as red as a cherry. \_\_\_\_\_ to \_\_\_\_\_
3. Tony ran like a cheetah. \_\_\_\_\_ to \_\_\_\_\_
4. The library was as quiet as a graveyard. \_\_\_\_\_ to \_\_\_\_\_
5. The kitten's fur was like velvet. \_\_\_\_\_ to \_\_\_\_\_
6. Dad's snoring was as loud as a freight train. \_\_\_\_\_ to \_\_\_\_\_
7. Mario's fingers were like icicles. \_\_\_\_\_ to \_\_\_\_\_
8. Jenna's scream was like a siren. \_\_\_\_\_ to \_\_\_\_\_

B. Complete each simile with a word from the box.

1. The dog was as black as \_\_\_\_\_.
2. Joante was walking as slow as a \_\_\_\_\_.
3. Alaina's eyes were shining like the \_\_\_\_\_.
4. The clouds were like \_\_\_\_\_.
5. The man's voice was as loud as \_\_\_\_\_.
6. The crayons melted in the sun like \_\_\_\_\_.
7. Allan's feet were as big as \_\_\_\_\_.

thunder  
marshmallows  
turtle  
boats  
coal  
ice cream  
sun